Developing the State Interagency Coordinating Council for Maine Child Developmental Services

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Researching the IDEA 20 U.S.C. 1441 and what the requirements are for each State

Advise appropriate agencies in the State in regards to the integration of services

Interagency coordination

The Governor must ensure that the membership of the SICC reasonably represents the population of the State.

Responsibilities of SICC include:

- Members of the SICC are appointed by the Governor.
- The Governor must ensure that the membership of the SICC reasonably represents the population of the State.
- The Governor designates a member of the SICC to serve as the chairperson of the SICC or require the SICC to do so.
- The SICC may include other members selected by the Governor, including a representative from the Bureau of Indian Education (BIE), or from the Indian Health Service, or tribal council.
- The meetings must be publicly announced in advance of the date that they are to be held, be accessible to the general public, and as needed, provide interpreters for persons who are deaf and other necessary services for SICC members.
- Responsibilities of SICC include:
  - Advising and assisting the lead agency on the identification of sources of fiscal and other support services for early intervention programs, assignment of financial responsibility to the appropriate agency, promotion of methods for inter-agency and inter-agency collaboration regarding child find, preparation of applications under this part and amendments to those applications, advising and assisting on transition of toddlers with disabilities to preschool and other appropriate services, and developing and providing an annual report to the Governor and the Secretary.
  - The SICC may carry out the following activities:
    - Advise and assist the lead agency regarding the provision of appropriate services for children with disabilities from birth through age five.
    - Advise appropriate agencies in the State in regards to the integration of services for infants and toddlers with disabilities and at-risk infants and toddlers and their families, regardless of whether at-risk infants and toddlers are eligible for early intervention services in the State.

IDEA – Individuals with Disabilities Education Act 20 U.S.C. 1441

- The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.
- The IDEA governs how states and public agencies provide early intervention, special education, and related services to more than 6.5 million eligible infants, toddlers, children, and youth with disabilities.
- Infants and toddlers, birth through age two, with disabilities and their families receive early intervention services under IDEA Part C. Children and youth ages three through 21 receive special education and related services under IDEA Part B.

Personal Responsibilities

As Roy Fowler’s (state director of Child Developmental Services) assistant on this endeavor, I have been responsible for the following:

- Researching the IDEA 20 U.S.C. 1441 and what the requirements are for each State Interagency Coordinating Council
- Drafting a recruitment letter for potential members
- Acting as the liaison between members and Roy Fowler
- Facilitating the first quarterly meeting of 2018

First Quarterly Meeting of 2018

- Members of the Maine Interagency Coordinating Council met for the first quarterly meeting on Tuesday March 27, 2018 at the Department of Education in Augusta Maine.
- I was responsible for coordinating the date of the event, preparing the agenda, and facilitating the meeting.
- Roy Fowler, director of Child Developmental Services gave an overview of what the State of Maine Part C program does and what the roles and responsibilities of the ICC will be.
- Potential projects that were discussed:
  - Improving family surveys, CAPTA referrals, eligibility criteria, and targets for Child Find.
- My last responsibility was to coordinate the next quarterly meeting.

References