

4-2018

# Enhancing a Disability Advocacy Organization's Online Capacity to Provide Families with Essential Information about Secondary Transition

Taylor Harris  
*University of Maine*

Follow this and additional works at: [https://digitalcommons.library.umaine.edu/ccids\\_posters](https://digitalcommons.library.umaine.edu/ccids_posters)



Part of the [Social Work Commons](#), and the [Special Education and Teaching Commons](#)

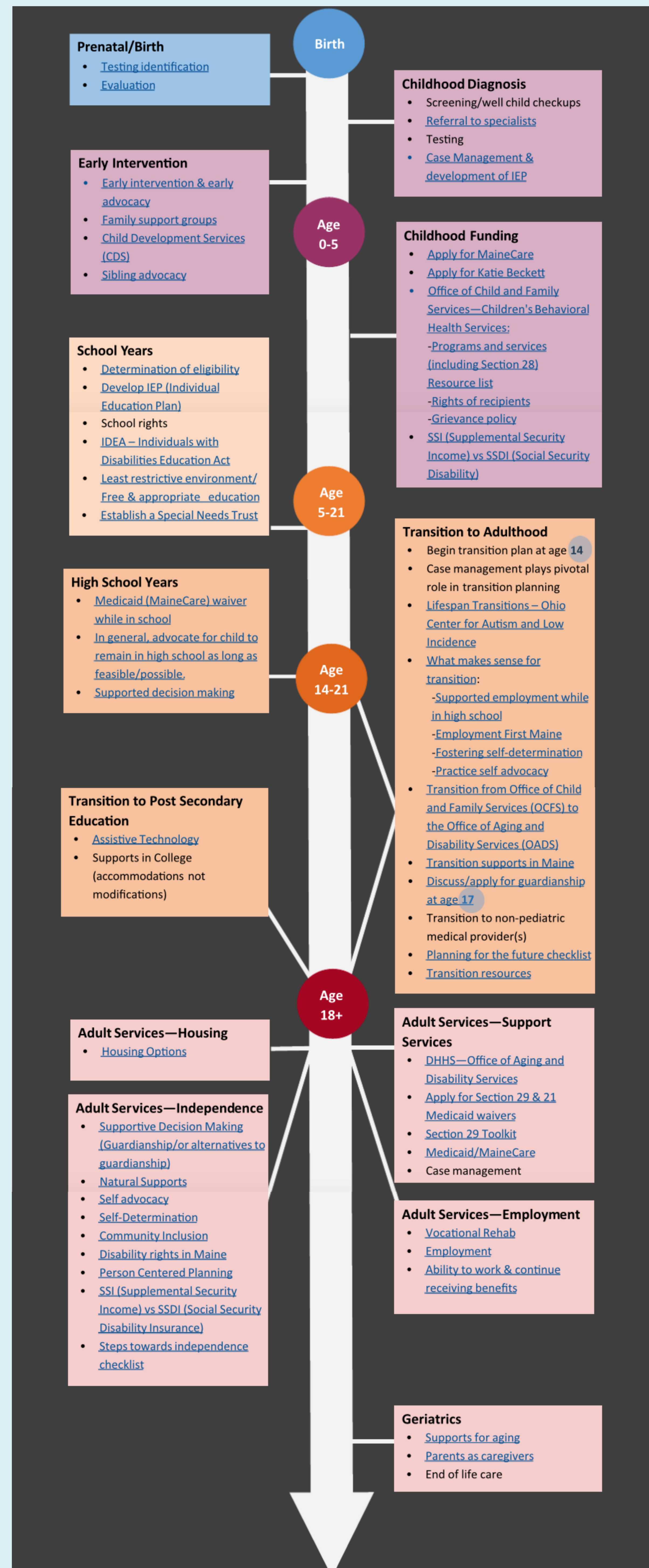
---

## Recommended Citation

Harris, T. (2018, April). *Enhancing a disability advocacy organization's online capacity to provide families with essential information about secondary transition*. Poster presented at the 2018 University of Maine Student Symposium: Research and Creative Activity. Bangor, ME.

This Poster is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in Poster Presentations by an authorized administrator of DigitalCommons@UMaine. For more information, please contact [um.library.technical.services@maine.edu](mailto:um.library.technical.services@maine.edu).





### Maine Coalition for Housing and Quality Services

The Maine Coalition for Housing and Quality Services began in May 2006, formed by a group of parents of children with special needs. Ultimately, the goal of the Coalition is to create a system of quality housing and personal supports that is person and family centered, with choice, dignity, and efficiency being at the forefront of efforts. There are some 4000 parents and other advocates involved. Housing is a pressing concern for individuals with disabilities and their families all around the state, especially given the lack of resources at this time. Quality of services is also a significant concern. By pulling together as a collective voice, the coalition believes current policies can be improved. And quality, affordable housing and supports can become a reality for the people entrusted in their care. I did my leadership placement here for the 2017-2018 academic calendar year.

### Updating Website Project through NH-ME Leadership Education in Neurodevelopmental Disabilities Program

- Expanding on the timeline from previous NH-ME LEND trainees' work to provide a resource for parents and families with children with intellectual disability and developmental disabilities to determine available supports and services across the age span.
- Work on developing a timeline to identify essential information that families need to know for transition from school to adult life.
- Importance of the Summary of Performance (SOP) and what should be included in the SOP.
- Best practices in transition.
- Ensuring diagnosis before age 18.
- Obtaining records.
- Role of Vocational Rehabilitation and other agencies in transition.
- Information to be included in final triennial evaluation for those applying for services and going on to employment or post-secondary education.

### Activities Completed

I consulted and met with faculty mentor, Alan Kurtz and deliberated with Vickey Rand from Maine Coalition for Housing & Quality Services on topics to include and topics needing further research for expansion. I researched online documents and articles through web searches to find adequate resources and information.



### Next Steps

The next steps for this project include sharing website links with Vickey Rand at Maine Coalition for Housing & Quality Services to share resources on their company website and determine which are appropriate to include in the transition timeline. I must also determine age range and category to place each website link on the transition timeline in collaboration with Vickey.

