# The University of Maine Digital Commons @UMaine

Library Staff Publications

Fogler Library

1-15-2015

# Paths to Repository Success at Any Stage

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Part of the Collection Development and Management Commons, and the Communication
Technology and New Media Commons

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# DigitalCommons@UMaine Framework for Success

Kimberly J. Sawtelle Fogler Library, University of Maine http://digitalcommons.library.umaine.edu/



# About Kimberly J. Sawtelle

#### Gratuitous pet photo.

- Library Specialist CL3 at Fogler Library, University of Maine
- Anthropologist
- Gravestone researcher
- Former museum registrar
- Former newspaper reporter
- Began work on the IR in January 2012



Photo by Kimberly Sawtelle





# DigitalCommons@UMaine

- Environmental Survey to identify "low-hanging fruit"
- Pre-populate with examples from prominent faculty
- Identify faculty with high numbers of publications
- Identify emeritus faculty for legacy-building
- Approach deans & directors
- Showcase student work
- Recruit existing publications
- Host conferences
- Community Partnerships



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# Reaching Out

- Library liaisons
- Library administrators
- Open workshops
- Personalized E-mails
- Professional development training
- Weekly library newsletter
- Presenting at faculty meetings
- Presenting to graduate students
- Informational LibGuide
- <u>LibGuide tutorial for self-archiving</u>



Creation of Adam by Michelangelo



## **Initial Outcomes**

- Harvest "low-hanging fruit"
- Pre-populate with examples from prominent faculty
- Identify faculty with high numbers of publications
- Identify emeritus faculty for legacy-building
- Approach deans & directors
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#### UMaine Black Bear Population Research



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## Fruit Bowl





Photo: Catta lemur eating II ©2013 Tambako the Jaguar

- Low-hanging fruit harvested in the kick-start 2012
- 10 departments identified; 4 chosen for population via kickstart
- Prominent faculty were included in the kick-start
- Select faculty collections were expanded by library staff as part of training process
- <u>Electronic Theses and</u>
   <u>Dissertations</u>
- Town documents
- Special Collections historical images



## **Showcase Student Work**





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- Early adopters
- Honors Theses & Minerva
- Trained students manage ingest
- Authors encouraged to link to and promote
- http://digitalcommons.library.umaine.edu/honors/



# **Recruit Existing Publications**

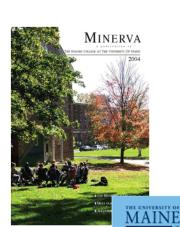




Journal of Spatial Information Science









The Catch:

Writings from Downeast Maine

# MINERVA

a publication of

THE HONORS COLLEGE AT THE UNIVERSITY OF MAINE



# Collection Development

- Special Collections
   http://digitalcommons.library.umai
   ne.edu/specialcollections/
- University Publications
   http://digitalcommons.library.umai
   ne.edu/umaine\_publications/
- Unique Collections
   <a href="http://digitalcommons.library.umai">http://digitalcommons.library.umai</a>

   ne.edu/songstorysamplercollectio
   n/18/



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# **Final Grant Reports**

- Supports the Consolidated Appropriations Act of 2014
- Supports the UMaine Mission
- Supports transparency for taxpayer supported research grants
- Showcases intellectual and creative output of UMaine
- Demonstrates advocacy for higher education
- Provides access to cutting-edge research results



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# Thanks, but no thanks





#### **REASONS**

- Comfort in the familiar
- Technophobia
- Favor direct mail, web pages, and E-mail over the potential of RSS feed
- Resistance to learning new things
- Academic Inertia (a.k.a. Tradition)



# The Busy Trap

ERRR...

CAN'T STOP. TOO BUSY!!







# **New Strategies**

- Created a marketing grid to identify marketing goals, partners, objectives, actions, and outcomes
- Promoting Open Access & Copyright Retention LibGuide Tutorials
- Answering "What's in it for me?"
- Educating researchers about Consolidated Appropriations Act, 2014 (Sec. 527)
- Developing a grant boiler plate to address Digital Management Planning in grant applications
- Monitoring the UMaine News channel to identify opportunities

### Illustration of Conditional Excitement Related to Advancing Technology



Photo by David K. Moore. Used with permission.

Gratuitous pet photo to retain audience interest.



# Don't Just Flirt from a Distance

- Research individuals and/or departments
- "I've been looking forward to meeting you."
- Engage in face-to-face conversations
- Watch campus news for new hires, appointments, and publication announcements
- Attend lectures & workshops
- Ask for business cards or E-mail addresses; follow up immediately
- Ask people what they need



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## **Contact Information**

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There's no such thing as being too busy.

If you really want something,

you make time for it.