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Navigating Distance and Technology: Successfully engaging LEND Trainees from New Hampshire and Maine in a Synchronous Online Team-Based Learning Environment

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Navigating Distance and Technology: Successfully Engaging LEND Trainees from New Hampshire and Maine in a Synchronous Online Team-Based Learning Environment

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ACCOMPLISHMENTS →

1. Expanded our understanding and adapted our use of technology tools and platforms to improve the learning experience for our LEND trainees.



CHALLENGES →

1. Implementing a training program that relies heavily on technology;

2. Simultaneously modified our classrooms to complement the technology in our learning environment.



NH-ME LEND classroom at the University of Maine (UMaine)



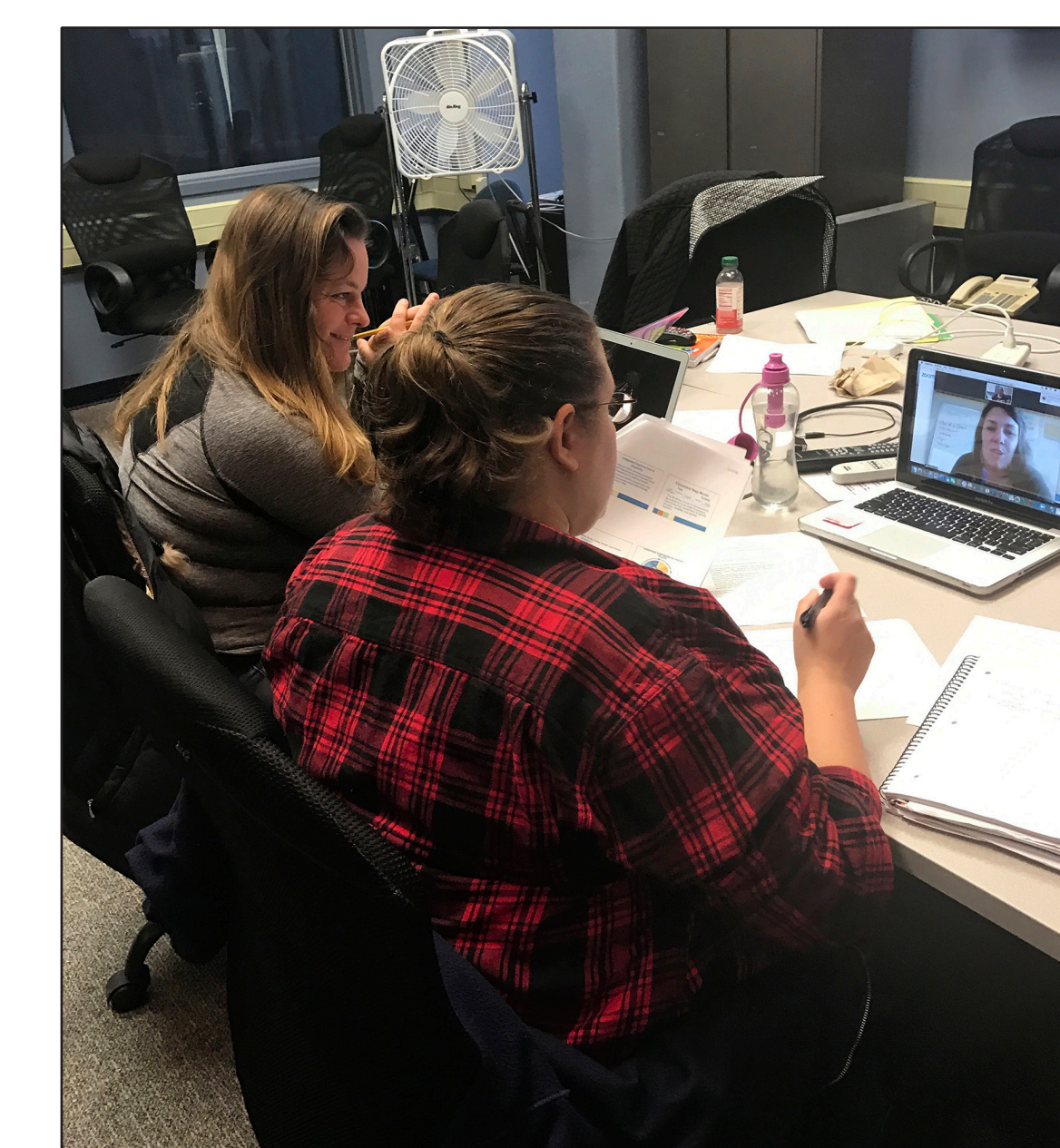
Dr. Charles Drum in NH-ME LEND classroom at the University of New Hampshire (UNH)

2. Keeping current with emerging technologies in an ever changing, fast-paced world;

3. Utilized technology to support Team-Based Learning as our instructional method.



UNH trainees: Jennifer Bishop-Saucier, Deb Genthner, Erin Tooley and Lauryn Dubuque



UMaine trainees Kassie Stevens, Moriah Geer and Jenessa Grant (via videoconference)



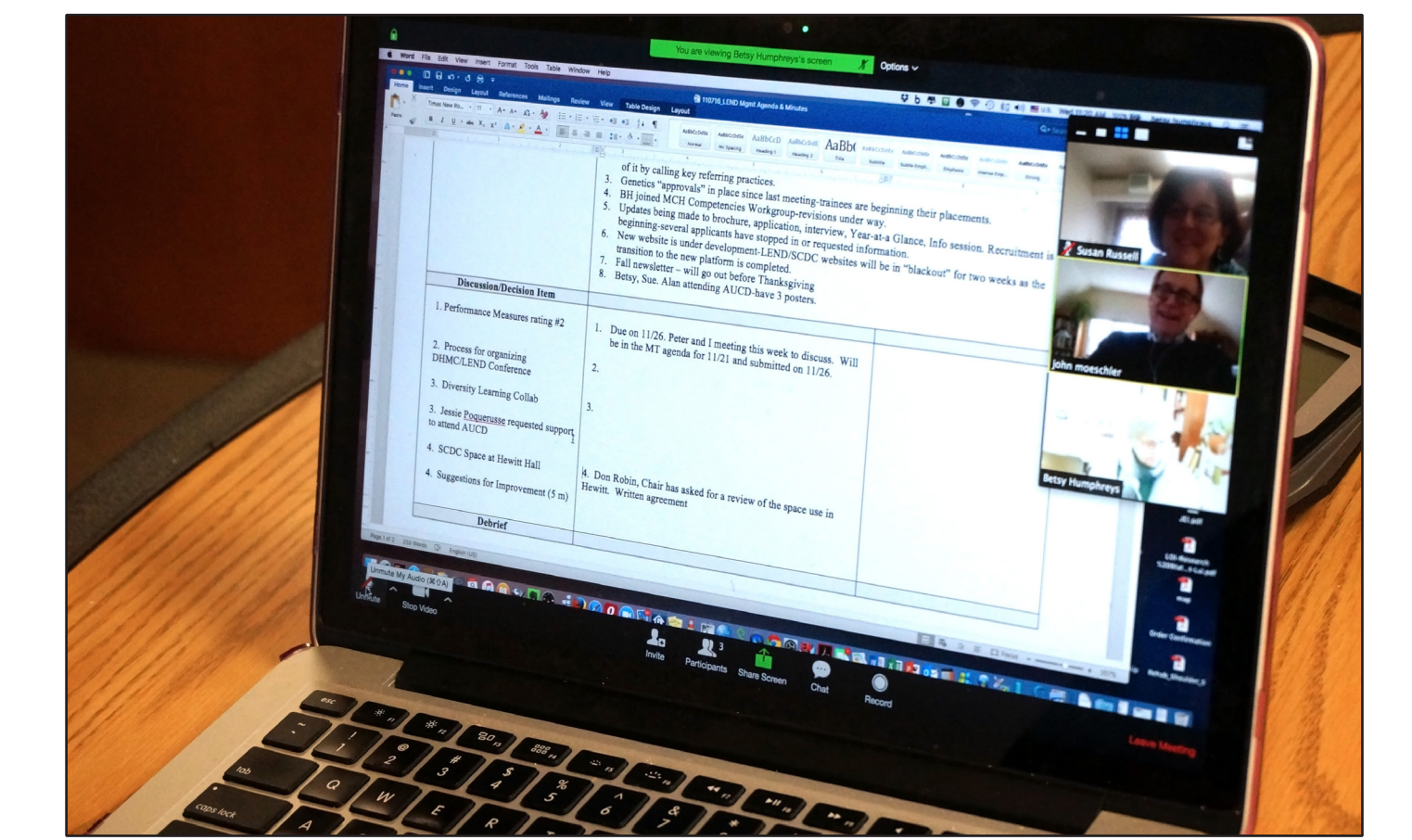
Dr. Betsy Humphreys and Clelia Sigaud

3. Having a technology support system in place to troubleshoot issues and support LEND faculty; and

4. Infused technology into all components of the LEND Program with positive results.



UMaine LEND faculty Susan Russell and Dr. Alan Kurtz



NH-ME LEND Management Team Meeting (November 2016)



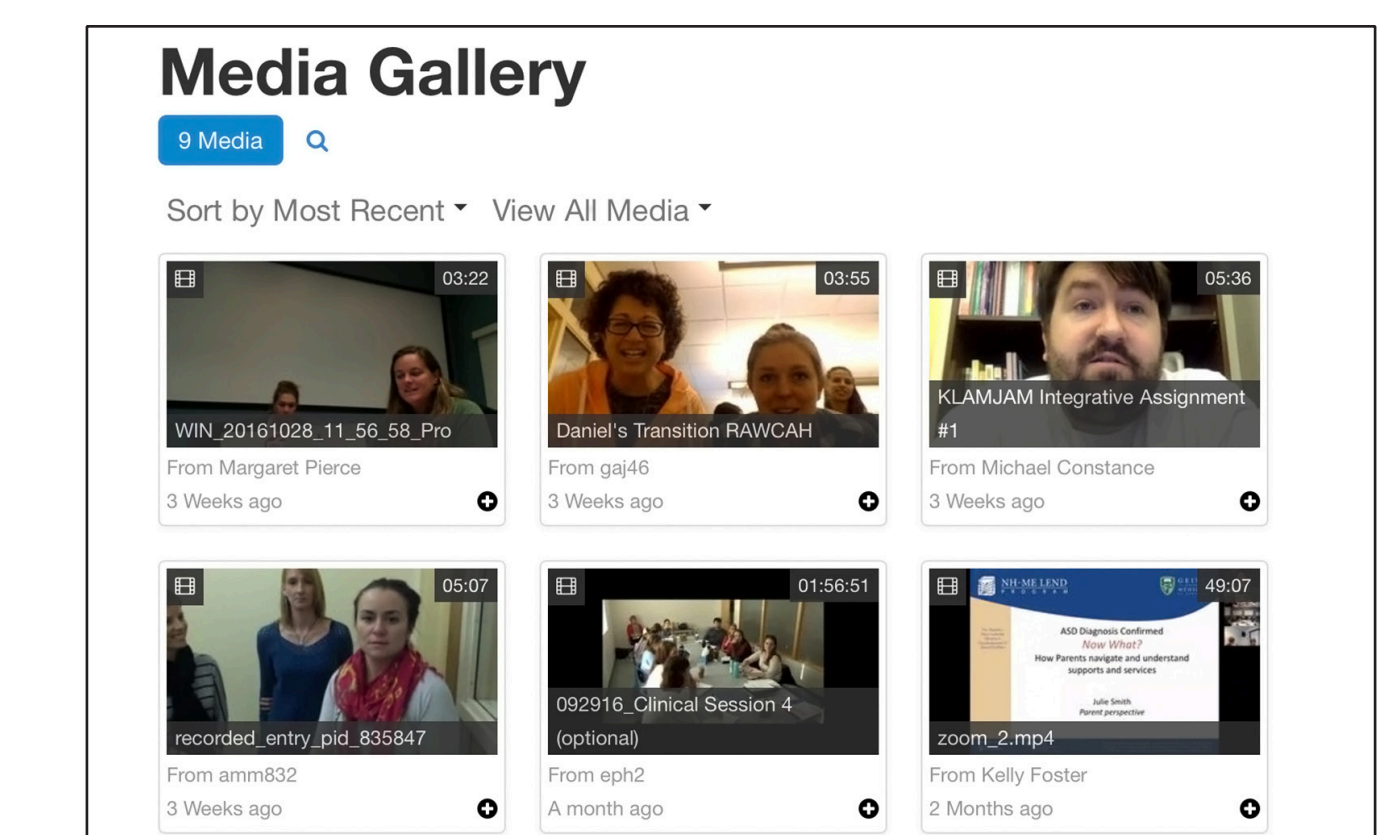
Guest lecture by Sue Swenson, OSERS Acting Asst. Secretary



Trainee Moriah Geer (right) discussing clinical placement



Dr. Alan Cobo-Lewis and Susan Russell - MCH Diversity Training



Integrative assignment (video) at the end of module

4. Having the financial resources available to support technology needs.