6-5-2020

College of Natural Sciences, Forestry, and Agriculture_Covid Related Materials Email

Alison Mitchell

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Greetings!

I am adjunct faculty in the School of Social Work. Sandy Butler forwarded email requesting COVID19-related syllabus or materials to all faculty who taught in the spring term. I am attaching 2 syllabi here, one for an ungrad (BSW) social welfare policy course, SWK 440, and the other for a graduate (MSW) policy advocacy class, SWK 640. I taught both in the spring term, and had to adapt both to the online learning environment midway through the semester. As you will see, I adapted several assignments and created options in both classes to allow students to respond to assignments using COVID19 as their focus for the content.

The SWK 640 COVID19 assignment changed format a little from what is in the syllabus based on feedback/ input from the students. I am also including a link to a shared Google file so you can have access to the final slideshow presentation that was created. The students and I found the assignment quite moving and powerful in the end.

COVID19 resources.pdf

I can share some examples of undergrad (BSW) written assignments in response to the COVID19 option of their adapted assignment if that is helpful. Please let me know and I'll select a couple representative examples.

Thank you for your interest. I'm happy to answer any questions or provide any clarification as needed.

Alison

Alison S. Mitchell, PhD, LCSW
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On Wed, May 27, 2020 at 10:30 AM Sandra Butler <sbutler@maine.edu> wrote:

Hi all,
There is a request below from Jeff St John of Academic Affairs (coming through George Criner).

The University is collecting all "covid related" materials to ultimately be used to market innovative work around the campus.

The things that might be shared would be Covid-related assignments that I know some of you worked out post spring break, or Len's Health Connection Chats, or some of the alternative activities related to Field, etc.
If you are up for sending along descriptions of these activities to Jonathan Jue-Wong <jonathan.juewong@maine.edu> that would be wonderful. See descriptions below for more information. The preference is to receive these in a week.

Thanks to all of you,
sandy
Sandra Butler, PhD
Professor, Interim Director, and MSW Coordinator
School of Social Work
University of Maine
5770 Social Work Building
Orono, ME 04469-5770
207-581-2382
sbutler@maine.edu

---------- Forwarded message ----------
From: George Criner <criner@maine.edu>
Date: Wed, May 27, 2020 at 7:55 AM
Subject: Covid related materials by June 3 svp
To: Brian Olsen <brian.olsen@maine.edu>, David Townsend <davidt@maine.edu>, Farahad Dastoor <farahad.dastoor@maine.edu>, Heather Leslie <heather.leslie@maine.edu>, Kelley Strout <kelley.strout@maine.edu>, Mariano Teisl <teisl@maine.edu>, Nancy Hall <nhall@maine.edu>, Robert Causey <rcausey@maine.edu>, Robert Gundersen <gundersn@maine.edu>, Sandra Butler <sbutler@maine.edu>, Scott Johnson <johnsons@maine.edu>, Stephen Shaler <shaler@maine.edu>, Susan Sullivan <susans@maine.edu>, NSFA Undergraduate Coordinators <nsfa-undergraduate-coordinators-group@maine.edu>

Hello Chairs/Directors and PCs,

Please forward to your faculty. UMaine is collecting Covid-19 related information that has been generated on campus (see note below). They would like to make this information available to the public so keep this in mind when considering what you might forward.

Jeff St. John would like this information by the end of day June 3, although later submissions will be accepted. Please send submissions to Jonathan Jue-Wong <jonathan.juewong@maine.edu>

my best, George

George K. Criner, Associate Dean
College of Natural Sciences, Forestry, and Agriculture
University of Maine
5782 Winslow Hall, Rm 100
Phone: 207-581-3203

---------- Forwarded message ----------
From: Jeffrey St John <jeffrey.stjohn@maine.edu>
Date: Wed, May 27, 2020 at 7:42 AM
Subject: Request for syllabi/information about pandemic-related courses and activities
To: Scott Dunning <dunning@maine.edu>, Mohamad Musavi <musavi@maine.edu>, Maryellen Mahoney-ONEil <maryellen.mahoneyoneil@maine.edu>, Niclas Erhardt <niclas.erhardt@maine.edu>, Cynthia D'Angelo <dangelo@maine.edu>, Timothy Cole <tmcole@maine.edu>, George Criner <criner@maine.edu>, Melissa Ladenheim <melissa.ladenheim@maine.edu>, Patricia Libby <patricia.libby@maine.edu>, Alan Cobo-Lewis <alanc@maine.edu>
AD Colleagues---

For those who haven't already forwarded this material in response to other requests, thank you in advance for soliciting the following from faculty in your colleges/divisions:

1. Word or PDF copies of COVID-19-related course activities, assignments, projects, etc. from spring 2020;
2. same as above for summer and fall 2020, including syllabi for courses focused entirely on COVID-19 (all disciplinary perspectives, all areas of scholarly expertise); and
3. any materials for COVID-19-related symposia, special journal issues, lectures, colloquia, conferences, presentations, etc. planned or projected for summer or fall 2020.

We'll happily accept materials throughout the summer, but please collect and forward what you receive in response to this initial request to Jon Jue-Wong by the close of business next Wednesday, June 3. We'll organize these materials in an Academic Affairs Google Drive as a resource for the university community, and we will also pursue stories/marketing opportunities in coordination with Margaret Nagle and individual faculty to showcase the innovative work being done all across the campus.

Thanks again for your help.

Best,

Jeff

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Jeffrey St. John, Ph.D.
Senior Associate Provost for Academic Affairs
University of Maine
207.581.1591

2 attachments

SWK 440 COVID REVISED syllabus 2020_Mitchell.pdf
353K

SWK 640 Spring 2020_COVID19 Online Revised Syllabus.pdf
363K

Jonathan Jue-Wong <jonathan.juewong@maine.edu> Fri, May 29, 2020 at 2:53 PM
To: Alison Mitchell <alison.mitchell@maine.edu>

Hi Alison,
Good afternoon. Thanks very much for your email and materials-- this is exactly the kind of items we're looking for. If you wouldn't mind please sending along a couple of those undergrad writing assignments you mentioned that'd be terrific. Have a nice weekend.
Thanks,
Jon

[Quoted text hidden]

--
Jonathan Jue-Wong
Alison Mitchell <alison.mitchell@maine.edu>  
Fri, May 29, 2020 at 3:07 PM  
To: Jonathan Jue-Wong <jonathan.juewong@maine.edu>  

I'll be happy to select a couple examples and forward to you. Should I remove my feedback to the students? And should I remove their names from the assignments?

Thank you for the guidance.

Alison

Alison S. Mitchell, PhD, LCSW  
Alison/she/her/hers  
Adjunct Faculty  
UMaine School of Social Work  
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Cell. 207-356-6418  
Alison.Mitchell@maine.edu

[Quoted text hidden]

Jonathan Jue-Wong <jonathan.juewong@maine.edu>  
Fri, May 29, 2020 at 4:38 PM  
To: Alison Mitchell <alison.mitchell@maine.edu>  

Hi Alison,  
When you send those along, please go ahead and remove your feedback comments as well as student names.  
Thanks,  
Jon

[Quoted text hidden]

Alison Mitchell <alison.mitchell@maine.edu>  
Fri, Jun 5, 2020 at 8:21 PM  
To: Jonathan Jue-Wong <jonathan.juewong@maine.edu>  

Attached (slightly belatedly, I'm sorry) are 2 examples from each of assignment 6B and 6C in the revised SWK 440 syllabus I sent last week.

SWK 440 assign6B example 1 corresponds to SWK 440 assign6C example 1, meaning it's the same author (same student). Same for the example 2 assignments. I thought it best and most useful to give examples that show how the same student processed and responded to each of the prompts.

I appreciate your interest and am happy to be able to provide examples of the COVID-related adaptations from my course.

Alison

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On Fri, May 29, 2020 at 2:53 PM Jonathan Jue-Wong <jonathan.juewong@maine.edu> wrote:
[Quoted text hidden]

4 attachments

- SWK 440 COVID assign 6B, example 1.docx
  17K
- SWK 440 COVID assign 6B, example 2.docx
  24K
- SWK 44 assign 6C, example 1.docx
  15K
- SWK 440 assign 6C, example 2.docx
  15K