

2-15-1999

Book review of "Our Worlds: The Magnetism and Thrill of Planetary Exploration: As Described by Leading Planetary Scientists" by Alan Stern

Nancy Curtis

University of Maine, nancy.curtis@umit.maine.edu

Follow this and additional works at: https://digitalcommons.library.umaine.edu/lib_staffpub



Part of the [Astrophysics and Astronomy Commons](#), and the [Library and Information Science Commons](#)

Repository Citation

Curtis, N. (1999). [Review of the book *Our worlds: The magnetism and thrill of planetary exploration*]. *Library Journal*, 124(3), 180.

This Book Review is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in Library Staff Publications by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.

Our Worlds: The Magnetism and Thrill of Planetary Exploration. Cambridge Univ. Feb. 1999. c.192p. ed. by S. Alan Stem. illus. index. ISBN 0521-63164-5. \$54.95; pap. ISBN 0521-64440-2. \$19.95. SCI

Eight planetary scientists describe their personal inner worlds as well as the planets, moons, asteroids, and comets to which they have devoted their careers. Their work is plagued by countless setbacks (including equipment failures, funding cuts, and cloudy skies) and inconveniences (frigid weather and monotonous diets in remote locations). They may wait years to collect a few precious hours of data from a space mission. But thanks to the support of colleagues and family--and timely good luck--they have successfully pursued educational and research opportunities and maintained their optimism and sense of wonder. The contributors write with varying degrees of formality, humor, and self-revelation, but all convey their enthusiasm for the celestial worlds they study as well as the world of professional astronomy. Recommended for public and academic libraries. (Index and illustrations not seen.)--Nancy Curtis, Univ. of Maine, Orono

Library Journal, February 15, 1999