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EAD656: Social and Ethical Foundations of Leadership - Course Material & Personal Reflection

Roxanne Renwick Malloy
University of Maine

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Adult learning continued via zoom. Our instructor Catherine Biddle encourage us to take time to just be. Her agenda's were inspiring as we moved forward with our Social and Ethical Course. As we began to develop our ethical cases Covid 19 seemed to move to the front of conversations reflection on current decision making. The course shifted partially from the lessons of the past and applying prior Ethical knowledge using the approaches of Care, Literacy, and Critique to apply that same Ethical approach to current, future and the unforeseen problems surrounding Covid 19 and Education /Educational Leadership. I am thankful for her guidance and question techniques to dig deep and look further and the touch of humor to carry us through. Lastly, I would love to have my efforts as a classroom teacher documented in a small way with these pictures. Roxanne Renwick Malloy on March 13, 2020 after school closure moved integral parts of the Kindergarten classroom home to my basement. I believe the weeks ahead would prove to be difficult, and yet I knew through zoom and the UMO college experiences I already had via Zoom I could provide a classroom experience at home. I just need to replicate the familiarity of the classroom at home. Visual materials that were familiar to my students at the Peninsula School, Part of RSU24. in Prospect Harbor Maine would be critical in providing these students with a familiar, safe , feeling. My planning had begun in the simple step to recognize routines and materials that were the back bone of my classroom. Songs, Poem, visual cues for morning meeting came home. Favorite books from favorite authors like Jan Brett, Eric Carle, Pete the Cat, and simple rhyme and repetition stories for students to engage in. Thinking about how to engage students via Zoom , virtual classroom was done on the fly. I added a remote teacher learning log for the purpose of reflecting. This reflection took place often by myself but additional with input from other teachers who attended the zoom class. After every class I reflected on the content, the approach, and most importantly the engagement of the students, with the primary goal of maintaining learning. I wish to end my documentation with these thoughts. I wouldn't have been able to plan as effectively with out the guidance giving during the education leadership program of the University of Maine. The Graduate Educational Leadership Program at UMO and the professional team of Catherine Biddle, Ian Mette, Paul Knowles, and Richard Ackerman have built a strong learning process that can be applied even during a pandemic. The professional guidance the courses I was involved with developed my educational leadership skills but more importantly my abilities to reflection to improve my craft of educational leadership. Graciously I wish to say thank you to Richard Ackerman my advisor for his belief in my ability to accomplish my educational goals. UMO is on the leading edge of leadership for not only today but for the future of education. UMO Educational Leadership Graduation Program Thank You, with warmest regards, Roxanne Renwick Malloy Graduate Student of Educational Leadership Class of 2020 May.