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College of Natural Sciences, Forestry, and Agriculture_SWK 497 Mental Health and Work Session Slides

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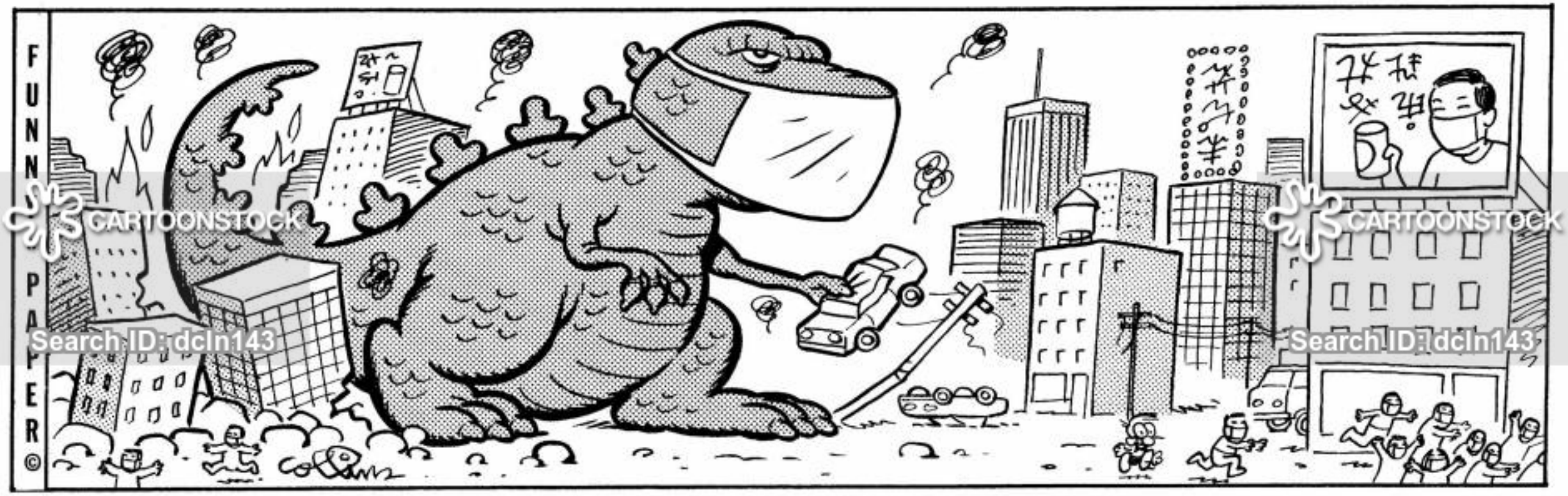

Session 1

Welcome

Syllabus Review

"I couldn't do my homework because my computer has a virus and so do all my pencils and pens."

Domain #8

1. Assist consumer to engage in goal-directed employment activity with the understanding of the relationship between meaningful work and overall well-being, and utilization of appropriate community resources

2. Acknowledge the importance of work as part of self-concept/identity, and describe its role in mental health treatment and recovery.

3. Understand that the paths to mental health recovery and employment are both varied and non-linear, give examples of successful employment outcomes for consumers of behavioral healthcare.

4. Recognize and describe common myths and misconceptions regarding individuals with psychiatric disabilities and their ability to be successful in the workplace

Domain #8, con’t

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5. Understand the role of the MHRT/C in supporting a consumer to pursue a vocational goal, the importance of ongoing support in maintaining successful employment, and how it is reflected in the individual's plan of care.

6. Engage the consumer in meaningful, ongoing conversations about finding work and/or the possibility of work in the future, including job seeking/retention strategies.

7. Be able to practice engagement and motivation techniques to encourage and empower consumers to make progress along the employment continuum.

8. Identify and know how to access resources for consumer advocacy related to employment, including the use of natural supports to help individuals obtain and maintain a job.

Domain #8, con’t

9. Identify and refer consumers to support and employment advocacy services that will reduce or eliminate perceived barriers to continued successful employment.

10. Give examples of career development resources, including career exploration and labor market information available in the community.

11. Discover the diverse services and roles of people involved in the employment support system for consumers with psychiatric disabilities, and explain how the MHRT/C collaborates with others in the employment support system without duplicating the roles of these providers.

12. Identify online and local resources to access federal and state regulations and policy relating to employment

Domain #8, con’t

13. Give examples of current and evolving research regarding evidence-based practices in employment of consumers with psychiatric disabilities, including Individual Placement Support.

14. Demonstrate awareness of reasonable accommodation and disclosure of disability in the context of mental health and employment.

15. Identify federal and state disability benefits, the availability of work incentives, and how to consult with Community Work Incentives Coordinators.

16. Describe the role of the Department of Labor, Division of Vocational Rehabilitation as partners, how to refer, and collaborate around work goals.

The Domain #8 Summary

Work is important to individuals for many reasons-remunerative e work is the valued outcome for Domain #8

The capacity to work is a confluence of intrinsic, social, economic, educational, workplace etc. Factors

There are many places in which social work can facilitate successful work outcome

Course analytic framework: Forensic analysis- What went wrong?

- We begin with the basic tenet that employment is the desirable and that it has not been reached
- What is work and why is someone not working?
  - The employment context
    - Knowledge-organizational theory, the nature of work, factors affecting employment markets, the employer, social attitudes, resources, etc.
    - Skills-macro skills
  - Within the individual
    - Knowledge-Work theories (e.g. motivation, job acquisition skills, social skills, etc)
    - Skills-Social work assessment, intervention, and evaluation of desired outcomes

Covid 19 Work Picture

Assignment #2-IGQ

- What went wrong with the employment crisis that occurred as a result of the pandemic? Consider the whole picture, employee, employer, built environment
  - https://www.youtube.com/watch?v=kQ0Orwu1i5g