Culturally Responsive Teaching: Meeting Students Where They Are through Understanding Who They Are

Center for Innovation in Teaching and Learning
Rising Tide Center

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Culturally Responsive Teaching: Meeting Students Where They Are through Understanding Who They Are

March 27, 2018 @ 10:00 am - 12:00 pm

Dr. Daniel Tillapaugh
Visiting Libra Scholar for Diversity and Inclusion
Assistant Professor of Counselor Education
California Lutheran University

The Rising Tide Center and the Center for Innovation in Teaching and Learning are excited to continue the series of events focused on recruiting and retaining majors through increasing student inclusivity & engagement.

With an ever-changing diverse student population, culturally responsive teaching and learning can providing meaningful, transformative experiences for both faculty and their students. In this session, Dr. Dan Tillapaugh, UMaine Visiting Libra Scholar, will lead faculty members in critical self-reflection in how they can engage in deep equity work to have positive benefits for all students. Participants will gain some tips on how to make learning more relevant for your students across their multiple social identities.

Participants will receive a copy of the book Race, Equity, and the Learning Environment

Lunch will be provided for registered attendees.

Registration for this event is now closed, you are welcome to come to CITL at the start of the workshop and see if there may be a cancellation!

Biography

Dan Tillapaugh is assistant professor of counselor education at California Lutheran University, primarily teaching in the Counseling and College Student Personnel program in the Graduate School of Education. A graduate of the University of San Diego with a Ph.D. in Leadership Studies, he worked as a student affairs administrator for 10 years before becoming a full-time faculty member. His research interests include intersectionality and student development in higher education, college men and masculinities, and college student leadership development and education. His work has been published in the Journal of Student Affairs Research and Practice, Journal of Transformative Education, Educational Action Research, and Journal of Leadership Education. He is the co-editor of Critical Perspectives on Gender and Student Leadership, a monograph in the New Directions for Student Leadership series (Jossey-Bass) and the forthcoming Men and Masculinities on Campus: Theoretical Foundations and Promising Practices (Stylus).
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<tr>
<th>Details</th>
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<td>Date: March 27, 2018</td>
<td>UM Fernald Room 102</td>
<td>CITL</td>
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<td>Time: 10:00 am - 12:00 pm</td>
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<td>Classroom Environment, Current Students, Faculty Development, Grad Development, Guest Speaker, Partner Events</td>
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