1911

Washingtonia (Fall 1911)

Washington State Normal School

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Washingtonia

Published thrice a year by the Students of
Washington State Normal School
Machias, Maine

43, 884
This Number by the
Class 1912

SCHOOL COLORS
Hunter's Green and White

CLASS COLOR
Cardinal

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PRESCRIPTIONS FILLED WITH CARE AND DISPATCH

MACHIAS, MAINE

MACHIAS BANKING COMPANY

MACHIAS, MAINE

Statement of Condition at Close of Business, October 21, 1911

RESOURCES

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Machias, Me.
The Washingtonia

Vol. 2 MACHIAS, Maine, Fall Number, 1911 No. 1

Faculty

Principal
Wm. L. Powers
School Management, Geography, Ethics, Astronomy, School Laws, Nature Study

Assistant Principal
Thomas C. Chaffee
Natural Sciences

Assistant Teachers
Ella B. Quinn
Literature, Reading, Physiology, Penmanship, Calisthenics

Martha M. Tobey
Music, Grammar, Methods in Arithmetic

Genevieve Dwinal
Mathematics, Psychology, History of Education

Florence A. Goodwin
Manual Training, Drawing
Director of the Model School
BERTHA H. BURRIDGE
Methods, Child Study

Model Teachers
AMY C. THAXTER
ANNE G. ADAMS

In Training the Fall Term
Foster Higgins Eighth Grade
Ada Moan Seventh Grade
Martha Whelan Sixth Grade
Belle Dennison Fifth Grade
Harriet Boles Fourth Grade
Helen Hannah Third Grade
Ethel Holway Second Grade
Mina Roberts First Grade

Machias Board

JOHN C. MERRILL, Superintendent
HON. E. C. DONWORTH S. M. HOLWAY,
A. L. SMITH, M.D.

Normal School Trustees

GOV. FREDERICK W. PLAISTED, ex officio
    of Public Schools, ex officio
MR. E. B. CURTIS, Machias
MR. C. P. MERRILL, A.B., Skowhegan.
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PROF. H. L. CHAPMAN, D.D., Brunswick
MR. J. W. WEEKS, Castine
MR. C. S. EASTMAN, Westbrook
MR. L. G. HOWE, Presque Isle
On Sept. 12 the school began its second year of work under conditions very different from what surrounded it last fall. The school is now housed in a new brick building modern in all respects, its laboratories are well equipped and the manual training room that we talked about last year is now a reality. When the Board of Trustees visited the school early in the term they were unanimous in declaring it the best equipped school in the State.

We are extremely fortunate in having the privilege of attending the school and should make the most of our opportunities while here and when we go forth as teachers we should strive to be a credit to the school.

The prospect for a baseball team in the spring that will compare favorably with any school team in Eastern Maine looks unusually bright. Several good players came in this fall and more are expected for the winter and spring terms. Basketball is “taboo” at the Washington Normal owing to the fact that there is no gymnasium in which to practice.

Columbus Day was not observed as a holiday in the Normal and Model Schools as they were visited on that day by the State Board, which consisted of:

Hon. Payson Smith, State Superintendent of Schools.
Mr. Carleton P. Merrill, Skowhegan.
Mr. Edward B. Curtis, Machias.
Hon. Oliver B. Clason, Gardiner.
Mr. J. Walter Weeks, Castine.
Mr. Clinton S. Eastman, Westbrook.
People have been heard to exclaim, "What lovely schools there are nowadays!" They seem better because there is more studying done objectively. What is seen, is not so easily forgotten as, what is learned from a text-book. This statement proved itself in the astronomy examination.

Question: "Just where in the heavens will the milk dipper be found?"

Answer: "Over McGuire's house!"

Miss Elsie Means of Machias, presented to the Normal School the portraits of Abraham Lincoln, Martha Washington and George Washington, to be hung in Mr. Powers' office.

The Washington County Convention was held November 16th and 17th, 1911, at Washington State Normal School. Thursday morning school was opened in the Normal and Model Departments so that the visiting teachers might inspect them. An interesting program was carried out Thursday and Friday.
Sing a Song of Shiny Eyes
(To the Pupils of W. M. S.)

Sing a song of "Shiny Eyes,"
Shining all the day,
Shining while we're at our work,
Shining at our play.

When the bells begin to ring
Our eyes begin to shine,
Shining, twinkling like the stars,
As we march in line.

Shining while the story's told,
Shining when 'tis done;
Shining while we sing our songs,
'Tis such fun, fun, fun.

Shining while we learn to read,
Shining while we write,
Shining from the dawn of day
Till the dark of night.
—B. H. B.

Those Who Ride

Although the morning is "Cole"
and "Gray," we shall have to con-
tinue our journey as the cry will be
"Norton" time.

If we were "Aldrich" we would
start out in a flying machine, but as
we are not we shall have to ask the
students of last year to "Grant" us
the privilege of using their "Carr."

Some of the "Carrs" "Rockwell"
and by the time we reach our jour-
ney's end we may not have any "Phe-
lan." Never-the-less, we must keep
on going—we must not stop even to
admire the scenery. By the way,
there is a tree containing a "New-
bury," but we must not stop or we
shall be marked "Leighton" the
record.

As we go up hill and down hill it
seems like rising and "Loring." I
have no doubt but we shall be on time
if nothing breaks, and even then I
think we should get off and "Carter."
The principals of the Normal Schools of Maine met for their fall conference at Washington State Normal School, November 15, 1911.

The Washington County Convention was held at Machias, Nov. 16th and 17th, 1911.

We regret very much to state that our former editor, George Bowles, and former manager, Percy Allen, did not return to school this term.

It is not to be supposed that the dark, gloomy looks on some of the students' faces, are due to the fact that the Reports have been given out since the mid-term exams.

The members of the C Class gladly welcomed Miss McElwee on her return after an absence of a few weeks' illness.

The students who are out teaching this term are: Mary Perry, at Deb-lois; Mertie Ramsdell, Friendship, Percis Nash, South Addison; Mary Dresser, Smithville; Hope Dresser, Indian River; Evelyn McKinney, Red Beach; George Bowles, Fort Fairfield; Florence Mealy, 4th Grade, Machias; Marcia Anderson, Washington.

Early in the term we were favored with a visit from Hon. Payson Smith, State Supt. of Schools, who gave the students a short talk on the advantages of Normal training. He also complimented us on our new building.

The parties this term have made up in quality what they have lacked in quantity.

The Model School children were made happy at the opening of the fall term to see new desks and chairs in their rooms.

Mr. Powers took the C Class in Civics to the Court House one day this week, for a concrete lesson. An imaginary warrant of arrest was obtained for one of the members. The complaint was entered by Mr. Powers but the man disappeared. He was caught before long and arraigned, being bound over to the January term of court. It is believed that none of his classmates will appear in evidence against him.

Nearly all the students took advantage of the vacation given them on account of the Maine Teachers' Convention at Augusta, and visited relatives and friends.

The following assignments have been made for the practice teaching term beginning Dec. 4: Grade I. and II. Miss Snell; Grade III. and Grade IV., Miss McDevitt; Grade V., Miss Morrison; Grade VI., Miss McFarland; Grade VII., Miss Stevens; Grade VIII., Miss Phelan.

Raymond Hall, one of our former students, visited us recently. He will return in the winter term.

Heard in Miss Dwinal's Psychology Class. Question: "What are the three parts of the human soul?" Answer: "Head, trunk, and limbs."
Getting Even with the Deacon

It was Hallowe’en. The October moon shone at its full, its pale light giving the landscape so cold and spectral an appearance as to satisfy the most superstitious imaginative soul.

Two souls were abroad that night seeking satisfaction, for a fancied wrong of the summer before, and the ghostly aspect of the trees and flowers and fences, did not look reassuring to the two boys stealthily approaching Deacon Spooner’s turnip patch to relieve that worthy man of the greater part of his crop.

“Cold,” commented one.

“Awful,” said the other and they hurried on.

As they reached the edge of the field, the moon kindly went behind a cloud and the boys, producing some sacks, from under their coats, began their work.

“Strange that he had to plant his turnips so near the cemetery,” said the larger of the two boys, glancing at the gleaming, white stones in the cemetery just beyond them. “But then I don’t believe ghosts are out Hallowe’en even if grandmother does say so.”

“Oh, the Deacon is always doing something that you don’t want him to,” replied the other, putting an unusually large turnip into his bag.

“Nothing could have hired me to come here to-night, if he hadn’t been so mean about those old, sour apples last summer. My, but he’s strong. Why, for a whole week after I was glad to stand up all of the time, and it makes a fellow feel pretty mean to have to tell his mother a story, of how he fell off the hay mow, in the barn. Hark, what’s that funny noise coming from behind that monument over there?”

“I see something white moving around.”

“Oh, it’s coming this way. Run quick!”

It was no illusion but an actual fact, a huge white thing was rushing out of the cemetery after them and the boys turned and ran with all their might. Across the fields they fled pursued by the terrible, white monster. Every second he gained on them and they could hear his hoarse breathing. Bareheaded and breathless they strained every muscle to reach the fence a few feet ahead. Just as the desired shelter was neared their feet became entangled in some rough sods causing both to fall headlong, and the ferocious monster ran by them in the form of Deacon Spooner’s old white horse that had some way escaped from the barn.

—Hattie Snell.
Lives of great men all remind us
We can make our lives sublime,
And, departing, leave behind us
Memories of our well-spent time.
—C Class.

I will work harder.
—Algernon Grant.

Late, late, but I can enter still.
—Kate Talbot.

A man who never does any more
than he is paid for,
Never is paid for any more than he does.
—John White and "Ephie" Johnson.

A still tongue makes a wise head.
—Florence Vose.

One smile makes a flirtation.
—"Willie."

Live while you live, and seize the
pleasures of the present day.
—F Class.

You mean all right, but you don’t express yourself well.
—Mr. Powers.

Work while you work,
Play while you play,
That is the way
To be happy and gay.
—Hattie Snell.

Satan finds some mischief still for
idle hands to do.
—E. Class.

Follow Conscience, come what may.
—Ethel McPherson.

Do your duty and be blest.
—Miss Goodwin.

Abandon hope, all ye who enter here.
—Mr. Powers’ Astronomy Class.

Careless their merits or their faults
to scan.
—D Class.

Comfort came down the trembling
F to raise.
—Annie Murphy.

Great wits are sure to madness
near allied.
—Gertrude McGuire.

It is a beauteous evening, calm
and free.
—Miss Wilson and Mr. Meserve.
What I have, is done.
—Josie Johnson.

And most of all would flee from
the cruel madness of love.
—Verna Newbury.

They seek us—out so late is out of
rules.
—Normal Students.

He listened to the Moan of the C.
—Foster Higgins.

Like the wind in summer sighing,
Her voice is low and sweet.
—Nora Plummer.

Music that gentler on the spirit lies,
Than tired eyelids on tired eyes.
—Ruth Marston.

Be not curious to know the affairs
of others.
—Harriet Boles.

Be never sharp nor flat, but always
natural.
—Miss Tobey.

Miss Owen was trying to develop
the meaning of a “stile.” The next
day she asked one of the little girls
what a stile was and received for an
answer the following: “A style is a
pretty woman with a pretty skirt.”

Books! 'tis a dull and endless
strife. —Neil MacLauchlan.

Sweet is lore that Nature brings;
Our meddling intellect
Mis-shapes the beauteous form of
things;
We murder to dissect.
—F Zoology Class.

Enough of Science and of Art;
Close up those barren leaves.
—Mr. Chaffee.

How sweet his music.
—“Ephie” Johnson.
Dedication and First Graduation

An event of great importance to the educational interests of Eastern Maine, and Washington County in particular, will take place at Machias June sixth, 1912, when the Washington State Normal School will be dedicated.

Impressive and interesting exercises have been arranged for the occasion. Governor Frederic W. Plaisted will be present and will make an address. Other prominent men from all parts of the State will take part in the exercises, among them being Hon. Payson Smith, Hon. John F. Lynch, and Principal Wm. L. Powers.

The music will be furnished by Pullen's Orchestra, and a fine musical program has been arranged.

The public-spirited citizens of Washington County, who have labored so long and earnestly to have a State Normal School established in the county, will all unite to make this a memorable event, and arrangements are already being made for it.

The program will be announced in due time. No special invitations and it is hoped that all friends of the will be issued. The public is invited, and it is hoped that all friends of the school will make it a point to be present.

On the same date the Class of Nineteen Hundred Twelve will hold their Graduation Exercises in the Phoenix Opera House, Machias. As this will be the first graduation of a class from this school, it is planned to make the occasion one to be long remembered.

—Isabelle Abernethy.

A Children's Museum

The teachers and pupils of Washington Model School propose to establish the first Children's Museum in this part of the country. Contributions are solicited from all our friends and well-wishers.

The aim of the Museum is—

1. To awaken and stimulate the interest of the children in the subjects represented by its collections.

2. To provide material so clearly arranged, classified and labeled as to be immediately helpful to both teachers and pupils for supplementary study of subjects pursued in school. Among the collections already commenced are the following:

The Bird Collection, which will, we hope, embrace the more familiar song, water and game birds of Maine, a few tropical species, and some large and showy birds as the flamingo, peacock or swan.

The Botanical Collection, arranged primarily for beginners in botany, to contain specimens, charts and pictures of our common wild flowers. And upon the flower tables will be arranged in clear glass vases
and properly labelled the procession of wild flowers from the opening of the first anemone to the fall of the last autumn leaf. The children will germinate seeds, care for bulbs, press and mount plants and make blue prints of leaves.

*The Insect Collection* will contain a representative collection of Maine insects, so arranged and labeled that a child can quickly identify most of them.

Here the boy entomologist can care for his cocoons and caterpillars, and learn to preserve and mount his insects. For this purpose the Ricker mounts will be furnished.

*The Mineral Collection* will contain specimens of the common rocks and minerals together with objects and pictures illustrative of their economic uses.

*The Geographical Collection* contains models in miniature, objects and pictures showing child-life in other lands, coins in use in different countries, vegetable and animal production, etc.

*The Temporary Exhibits* will always attract attention and hold interest because of the variety and change. Objects loaned to the museum will receive good care and thru their use information concerning matters of great interest can often be emphasized.

Copies of *The Travel Magazine, Country Life in America, Popular Science Monthly*, and others of a similar nature will be much appreciated.

—*Bertha H. Burridge.*

**Among the Teachers**

We were very glad to find with us again at the opening of the year Miss Quinn, Miss Owen, and Miss Tobey. Miss Quinn and Miss Owen occupy their former positions. Miss Tobey returns as music teacher, having also grammar and methods in arithmetic.

We were also glad to welcome the new teachers, Mrs. Bertha Burridge of Randolph, Vermont, Mr. Thomas C. Chaffee of Providence, Rhode Island; Miss Genevieve E. Dwinal of Auburn, Maine; Miss Florence Goodwin of Fairfield, Maine; Miss Amy Thaxter of Machias, Maine; Miss Carrie Wight of Newry, Me.; and Miss Annie Adams of Lubec, Maine.

Mr. Chaffee came to us as assistant principal and teacher of the natural sciences. He is a graduate of Brown University and a teacher of many years’ experience, for the past two years having been principal of the Machias High School.

Miss Dwinal is a Bates graduate and has charge of the courses in mathematics and psychology.
Miss Goodwin is a graduate of Fairfield High School, of Farmington Normal School, and was a pupil of Mr. Randall’s Commonwealth Art Colony, Boothbay Harbor. She has manual training and drawing. Manual training is a new subject and one in which the students are taking a great interest.

Mrs. Burridge, who has had many years' experience in teaching, is a graduate of the Salem Normal School of Massachusetts, and The Ethical Culture School, New York City. For the past few years she has been supervisor of the Training Department of the Randolph Normal School and now occupies a similar position at Machias.

Miss Thaxter, a graduate of Machias High School, took her training at Gorham Normal School and has charge of the seventh and eighth grades. She has for several years been teaching in the public schools of Augusta.

Miss Wight, a graduate of the Gould Academy, Bethel, Me., comes to us from the Gorham Normal School and has charge of the fifth and sixth grades.

Miss Adams is a graduate of the Lubec High School, and the Farmington Normal School. She has charge of the third and fourth grades.

—Martha Whelan.

The second social of the Fall Term was held at Normal Hall, Oct. 6, 1911. A large number of invited guests were present, besides the teachers and students of the Normal School. A pleasing program was given which was enjoyed by all.

Piano Duet,
Miss Tobey, Miss Marston
School Paper Editor, Miss Moan
Double Quartette—“Napoli”
Misses Snell, Harvey, Cole, Carr, McDevitt, Vose, McFarland and Boles.

The Bachelor’s Reverie
Bachelor Foster Higgins
The First Sweetheart Helen Bowker
The Little Pal Elizabeth Powers
The Schoolmate Miss Plummer
The Country Girl Miss McFarland
The College Girl Miss McPherson
The Coquette Miss McLaughlin
The Golf Girl Miss Burns
The Society Girl Miss Snell
The Nurse Miss McDevitt
The Yachting Girl Miss Harvey
The Dutch Girl Miss Norton
The Japanese Girl Miss Holway
The Spanish Girl Miss Dennison
The Snowshoe Girl Miss Boles
The Business Girl Miss O’Donnell
The Tea Girl Miss Whelan
The Military Girl Miss Morang
The Hunting Girl Miss McRae
The Merry Widow Miss Moan
The Bride-to-be Miss Carter

The Bachelor’s Reverie portrayed the evening before his wedding. He
was spending it at home. As he sat before an open fire with his pipe and paper he fell asleep. While he slumbered, visions of his former sweethearts came to him. They remained but a moment, then disappeared.

When they had all passed, the vision of his bride-to-be appeared. She stopped—he rose and knelt before her. Red lights were burned making a pretty tableau.

Appropriate music foretold and accompanied the appearance of each character.

Following the tableau there were such games as:
Seven in and Seven Out.
Musical Chairs.
Tucker.

After the Grand March the company departed, having spent a very pleasant evening.

—Lottie McDevitt.

The Laboratories

The laboratories of the Washington State Normal School are perhaps as well equipped and as much up-to-date as any laboratories in New England or elsewhere. Two thousand dollars' worth of apparatus, stock, and cases were added during the summer vacation.

The physical laboratory provides facilities for twenty students working at the same time on the same experiment; the chemical laboratory does likewise. Experience has shown that one instructor cannot do good work with more than twenty pupils, and this is the limit in the best schools.

The chemical laboratory provides a slate-top table, a large locker, one commode drawer, one lock drawer, one porcelain-lined sink, a faucet with running water, and set of reagents for each pupil. During the second term's work the students stand at these tables and do the following twenty-five experiments: Generation of oxygen and hydrogen; separation of nitrogen from the atmosphere; determining the amount of water of crystallization of copper-sulphate; action of nitric-acid on metals; testing substances for starch with iodine; testing substances for iodine with starch; generation of nitrous-oxide; detection of organic and inorganic impurities in water; bleaching with chloride; testing for mercury and zinc in solution; tests for nitric acid in nitrates; generation and properties of hydrogen-sulphide; preparation and properties of carbon-dioxide and sodium-hydroxide; making of red and green fire and gunpowder; testing for copper and iron in solution; and detection of gold by the Purple of Cassius.

The physical laboratory provides a table and large drawer for each student where the following experiments are performed. Each individ-
ual student determines the ratio between the diameter and circumference of a circle; the laws of the lever, the pulley and the pendulum; the specific gravity of bodies, heavier and lighter than water and of a liquid; the specific heat of a body; law of floating bodies; experiments with plain and spherical mirror; the rate at which sound travels; the laws of the magnet; and some simple experiments in electricity.

In addition to these experiments there are a number of larger pieces of apparatus which are in common use; air pump, face pump, lifting pump, hydraulic press, turbine water wheel, steam engine, seven-in-one apparatus, storage battery, guinea and feather tube, hydrostatic bellows, a microsicepe and a Toepler-Haltz machine.

—FLORENCE VOSE.

The Hallowe’en Party

“Come one, come all,
to the
Assembly Hall,
Between 7.30 and 8,
Or not at all:
Come to the Model School
Basement door
And you will find some fun
in store.”

So ran the invitations to the Hallowe’en Party given by the F Class
to the other classes and to the teachers in the Normal School.

As you will notice, we were all invited to enter at the basement door. On opening the door we were politely invited to unbutton our coats and take off our gloves. This voice came from somewhere in the dark so you can imagine how weird it sounded. We did this, little thinking what was to be our fate. But on going a little ways farther we soon realized the meaning of this command.

The next voice said, “Give me your hand,” so in the dark our hands one at time were placed on something cold and altogether disagreeable in the darkness. We learned later that this object was a glove full of wet sawdust.

As we passed on another voice greeted us saying, “Spell Hallowe’en backwards.” This we did, and found ourselves in the cloak room. After removing our wraps we passed round a winding passage and were here startled by the appearance of several more ghosts.”

One of this number said, “Jump and whistle or you cannot enter here.” Some of us did this without falling, but others were heard to groan in the darkness and we judged that they had met obstructions.

On going around into the furnace room we were again startled by ghosts who accompanied us up the stairs. At the turn of the stairs we
were commanded to “Jump and click your heels once,” this we all did.

We next entered the Assembly Hall door and there we were invited to recite a poem or sing.

We had been in the Assembly Hall a few minutes when we were asked if we “Had kissed the Goat” and we were taken into the darkened Teacher’s Room and commanded to bend our heads. The most of us landed in a pail of water.

The other great attraction was the witch and her little tent. She proved to be Miss Amy Thaxter, one of the efficient Model Teachers. She told fortunes the whole evening and helped make the party a success.

The Assembly Hall was very prettily trimmed with jack-o-lanterns, apples and various other decorations appropriate for Hallowe’en.

The first number on the program was a song entitled “John Brown’s Body,” etc., by several members of the F Class. When encored they sang “Two Little Injuns.”

We next bobbed for apples and then played tucker and also hunted for peanuts hid in various places about the Assembly Hall.

Four beautifully decorated cakes were brought into the Assembly Hall by Mr. Chaffee and Miss Goodwin. The students and teachers wish to thank Mrs. Calvin Higgins and Miss Lucy Ames for their thoughtfulness and kindness in providing these cakes.

Last but not least on the program was the Grand March, after which good-nights were said and we parted after having spent a very pleasant evening through the efforts of the F’s.

—Elsie G. Means.

A Trip to Togus

The Togus Soldiers’ Home is situated in the town of Chelsea, Maine, and is four miles southeast of Augusta. Its official name is, “Eastern Branch, National Home for Disabled Volunteer Soldiers.” It has the distinction of being the first home in the United States, and was established in 1866, only one year after the close of the Civil War. It comprises an area of 1894 acres, and the cost of the site, improvement, and buildings to the present time is $640,000. A narrow-gauge railway runs from Gardiner, a distance of five miles, to Togus; and there is an electric road to Augusta.

A delegation of teachers and pupils from the Washington State Normal School visited the “Home,” during the Maine Teachers’ Association at Augusta, under the guidance of Principal Powers.

We arrived at the grounds too late to see the deer-park and other outdoor attractions, but found enough to greatly interest us inside the buildings.

General John Tudor Richards is Governor of the Home. He kindly sent his adjutant, Captain Clark, to be our guide.

The first place visited was the “Mess-Hall,” where twelve hundred old, gray-haired veterans were eating their supper. The supper consisted of bread and butter, cold corned-beef and cabbage, with peaches and gingerbread for dessert.

The quantity of food prepared in the kitchen for the dining-room would surprise the ordinary housewife; one-half ton of bread, one-half ton of cabbage and one-half ton of
meat for supper. When baked-beans are required for Saturday night, seven bushels of dry beans are used, and eighteen bushels of potatoes for a dinner. It takes three barrels of flour for one “batch” of bread. Our heads positively refused to hold any other large numbers, except a mere matter of two hundred and seventy-five gallons of coffee and two hundred and forty-two dozens of eggs for the next morning’s breakfast.

The Reading-Room offered ample facilities for one hundred and fifty men at a time. Daily and weekly papers are supplied and one thousand books are taken from the library each month.

The Club-house provides entertainment in the form of cards, billiards, and pool for all who wish to play. I could tell you more about this club-house if the smoke had not been so thick that it drove me from the building.

The crowning feature of the visit and one long to be remembered by all who heard it was the Evening Concert by the well-known Togus Orchestra, under the direction of W. B. Thieme. The twenty players were at their best that night and all parts blended to make one perfect whole. General Richards tendered his private box for the evening and we had the opportunity not only to hear the beautiful music but also to see for the first time in our lives an audience made up of old men only, not one child was in that Opera House. But when we realized that all the privileges of that great “Home” were furnished free to the veterans, we felt that the government had not forgotten its wards.

—A. Ruth Marston.

Exchanges

As The Washingtonia has been published for a short time only, our exchanges are not as yet numerous. We have received, however, a few from schools in this state and a few from other states, from which much encouragement and many new ideals were derived.

We are anxious to learn what other schools are doing and realize that there is no better way than through the medium of exchange. We hope that our list of exchanges will greatly increase during the coming year.

We acknowledge with thanks the receipt of the following periodicals: The Breeze, from Stonington High School.

The Colby Echo.

The Eastonia, from Easton High School.

The Magpie, from the DeWitt Clinton High School, N. Y.

The Northern Light, from Fort Fairfield High School.

The Salmagundi, from Presque Isle Normal School. This deserves more than passing mention but space forbids.
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