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# Accessing Healthcare: The Experience of Individuals with ASD in Maine Report Summary

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# Accessing Healthcare: The Experience of Individuals with Autism Spectrum Disorders in Maine

## Report Summary

Previous research has revealed that children and adults with autism spectrum disorders (ASD) are significantly more likely to have unmet healthcare needs than those with other disabilities. In addition, they are more likely to have difficulty accessing primary or specialized medical care. Minority status, living in a rural location, and low income can exacerbate these disparities. Other obstacles to effective healthcare for individuals with ASD include the following: (1) severity of symptoms associated with ASD; (2) lack of knowledge or skill by medical practitioners; (3) lack of access to comprehensive healthcare supports or a medical home; and (4) lack of access to health insurance for needed supports and services. Individuals with ASD of all ages are likely to have a range of other medical and psychological conditions, making the need for comprehensive healthcare imperative.

The **University of Maine Center for Community Inclusion and Disability Studies (CCIDS)**, Maine's University Center for Excellence in Developmental Disabilities, and the **Maine Developmental Disabilities Council** have published a research report, [Accessing Healthcare: The Experience of Individuals with Autism Spectrum Disorders in Maine](#) (2014), that reveals promising positive trends, as well as areas of concern, in healthcare access for children and adults with autism spectrum disorders in Maine.

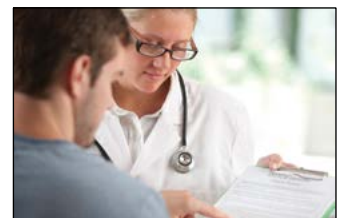
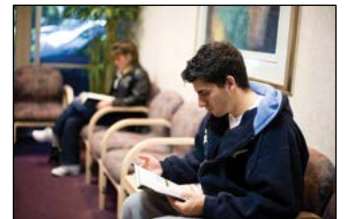
### Method

The Maine Developmental Disabilities Council funded research to collect information about the experience of accessing healthcare from 85 parents of children with ASD and 22 adults with ASD or their guardians who live in Maine. A consultant conducted structured in-person interviews to collect the data and the University of Maine Center for Community Inclusion and Disability Studies' primary researcher, Alan Kurtz, Ph.D. Candidate and Coordinator of Education and Autism, analyzed the method, data collected, and reported the results. Report co-authors include Angie Schickle, Margaret Carr, Marnie Bragdon-Morneault, Susan Russell, Debra Rainey, Jill Downs and Nancy Cronin.

### Promising Positive Trends in Maine

This research reveals a number of promising positive trends in healthcare access for individuals with autism spectrum disorders in Maine:

- A much earlier median age of identification and diagnosis among the youngest cohort of children;
- High ratings of overall health and healthcare;
- Satisfaction with the primary care provider (PCP);
- Satisfaction with the ability of the PCP to meet the patient and family's individual needs;
- A relatively good understanding of ASD among PCPs;
- High ratings of PCP responsiveness and communication;
- Relatively little difficulty finding a PCP; and
- Access by most patients with ASD to regular healthcare, routine care and screening.



(over)

# Accessing Healthcare: The Experience of Individuals with Autism Spectrum Disorders in Maine

## Report Summary (continued)

### Areas of Concern

This research points to some areas of concern, however, and include the following:

- Difficulty by a small number of respondents in finding a primary care provider (PCP) who could meet their needs;
- Poor communication among some medical providers;
- Failure of medical practices to make requested accommodations, especially those related to difficulty in waiting rooms;
- A very high rate of gastrointestinal (GI) issues;
- Frequent failure of PCPs to notice or act upon a possible relationship between GI and behavior issues;
- Lack of communication with PCPs about using alternative therapies;
- A lack of support and planning for families related to the transition to adult healthcare;
- Difficulties that some patients had with completing routine care and screening procedures; and
- The inability of some individuals with ASD to communicate pain or illness in ways that are universally understood.

The **full text of this research report** is available online at the University of Maine Center for Community Inclusion and Disability Studies' website <http://ccids.umaine.edu> (and) the Maine Developmental Disabilities Council website <http://www.maineddc.org>.

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